

**Myers Education Press Book Series**  
**Title: *The Coming of Age of the Education Doctorate***  
**CALL FOR BOOK PROPOSALS**

**Mission and Purpose of the Series**

The mission of *The Coming of Age of the Education Doctorate* series is to present volumes of research and work focused on the redesign of the Education Doctorate (EdD) and the past 15 years that faculty and schools of education around the US and the world have made to professionalize this degree for the advanced preparation of educational practitioners. Specifically, this series will highlight efforts to enhance and enrich the purpose, curriculum, milestone experiences in the EdD in addition to highlighting the work of those who have graduated from redesigned EdD programs.

The rationale for such a series comes from the changes that have been made to the EdD through the work of the Carnegie Project on the Education Doctorate and the desire to demonstrate programmatic changes and student outcomes/practitioner impact. This effort, led by Jill A. Perry, encompasses 127 schools of education, over 2000 faculty and generations of graduates who have worked over the past 15 years to change this degree for the improvement of learning of all students at all levels. Dr. Perry hopes that the series will open avenues for schools of education to learn about best practices in EdD programs from admissions processes, advising, curriculum design, dissertations in practice, to advancing understanding of CPED concepts such as signature pedagogies, laboratories of practice, and scholarly practitioners.

**KEYWORDS:** Education doctorate, program design, dissertation in practice, scholarly practitioner, CPED

**Series Editor**

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**Title Prospects**

Titles for the series might focus on:

- On-line EdD Programs: Best practices for preparing scholarly practitioners
- Building an Education Doctorate Knowledge-base

- Preparing Socially Just Leaders in EdD programs
- Inquiry as Practice: How to teach applied research to practitioners
- Signature Pedagogies in the EdD
- Distinguishing the Dissertation in Practice
- Scholarly Practitioner Impact
- Best Practices for Advising Professional Practitioners
- Leading EdD Programs: A Directors Perspective
- Global Perspectives on the EdD
- Case studies of Scholarly Practitioners
- Other ideas are most welcome

The strongest proposals will be those that indicate that the text is written for a variety of audiences, ranging from purchase by individual practitioners to adoption in graduate-level classrooms.

### **Submitting a Proposal**

Several items should be outlined in your proposal which you can find in the [guidelines](#) on the Myers Press website <https://tinyurl.com/a2k9ea95>  
Email your completed proposal to: [jperry@pitt.edu](mailto:jperry@pitt.edu)

**QUESTIONS?** Or if you'd like to discuss before submitting, contact Jill A. Perry at [jperry@pitt.edu](mailto:jperry@pitt.edu)

### **Review Steps**

Once your proposal is received it will be reviewed by Jill Perry, one series editor and the publisher. You will be notified if the proposal has been accepted within a few weeks.